

Teacher Incentive Allotment (TIA)

Campus Teacher 2020-2021 Update Presentation Dr. John Jenkins, Executive Director of Talent Development Transformation Waco Updates September 30th, 2020





Today's Objectives

- Develop an Understanding about the Framework
- Learn More about the Designation Pathways
- Be Familiar How to Overcome Barriers to Earning Teacher Designation
- Have a Sense of Next Steps for the TIA









Quick Recap from Spring TIA Sessions

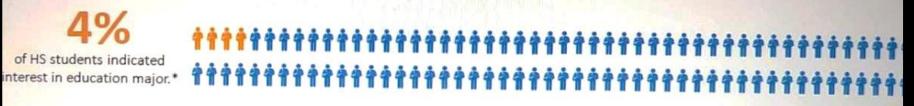
Student, Parent, and Teacher Perceptions from TEA

* https://tiatexas.org/about-teacher-incentive-allotment/



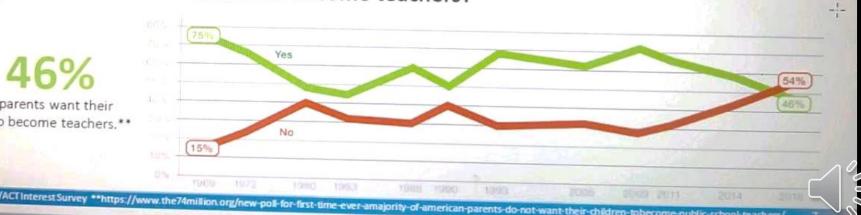


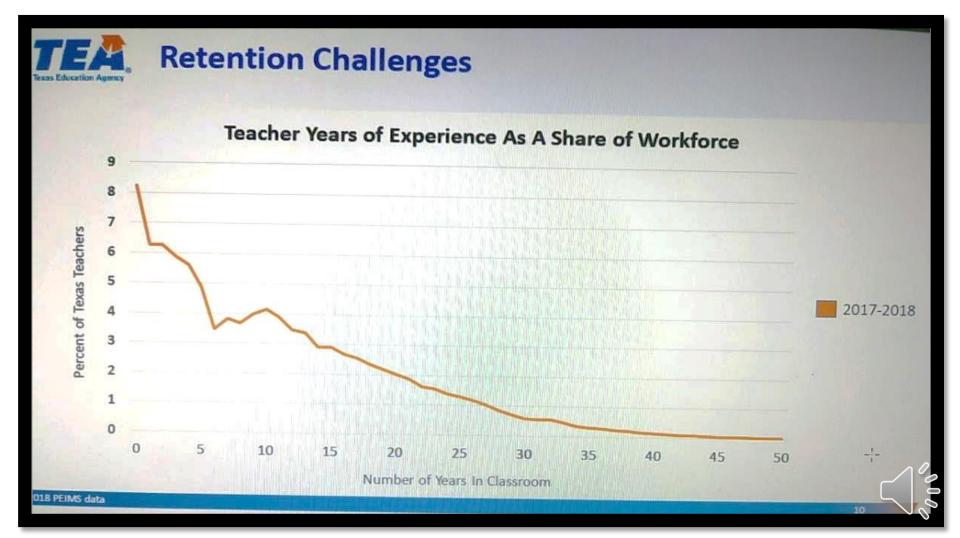
Do high school students want to become teachers?



Do parents want their children to become teachers?

of parents want their kids to become teachers.**







Challenges: Working Conditions and Pay



Salary & Compensation

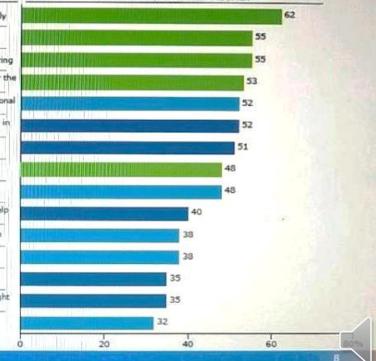




Professional Development

JOB ATTRIBUTE
If I were to do well in this job, it would be rewarded financially
This job offers a competitive starting salary
This job pays appropriately for the skills and effort I would brin
This job offers a salary that would increase substantially over the next seven to ten years
This job would allow me to work in a well resourced, profession environment
There are opportunities to continue to advance professionally in this career
In this job, people get promoted when they do well
I could support a family with this career
People in this job are considered successful
This job would provide high quality training and support to help me imporve my performance on the job
This job attracts the type of people I would want to work with
Only top students get jobs in this field
My supervisor in this job would help me improve my performance
Jobs in this career would prepare me for almost any job I might take in the future
This job would be challenging in a satisfying way

DIFFERENCE BETWEEN TEACHING AND PREFERRED OCCUPATION IN % OF STUDENTS WHO AGREE THE OCCUPATION RATES HIGHLY







Teacher Incentive Allotment (TIA)

House Bill 3 (HB 3), passed by the 86th Texas Legislature in June of 2019, established an optional Teacher Incentive Allotment with a stated goal of a sixfigure salary for teachers who prioritize teaching in high needs areas and rural district campuses.







The "Why" of the TIA

- Attract, retain, and reward excellent educators
- Build effective practices that accelerate student outcomes
- Calibrate teacher coaching to the outcomes that matter most to Transformation Waco and Waco ISD
- Support teachers more effectively by offering differentiated professional coaching (Teacher Road Map) and National Board Certification
- Take advantage of new HB3 opportunities to secure additional funding

Because our students deserve excellence







Teacher Designations

- Transformation Waco is working to create a system for high performing teachers as **Recognized**, **Exemplary**, or **Master**. TW that employs teachers with designations can receive up to \$32,000 per year in TIA funding per designated teacher.
- Once earned, designations are added to a teacher's SBEC certificate and are valid for five years. If a teacher moves to a new campus/district, the allotment funding follows the teacher to the new campus/district.
- Teachers with National Board Certification may be eligible to earn an automatic "Recognized" designation and may be eligible for "Exemplary" or Master Teacher designation.







Potential Earnings with TIA

- Salary Ranges \$49,100 to \$61,350
- Stipends \$ 500 to 6,000
- TIA \$ 5,670 to \$ 28,258
- Potential Earning with Salary, Stipends, and TIA Distinction
- \$55, 270 up to \$95,608





Potential Compensation Available

Transformation Waco's full-time* teachers will have access to the following compensation types:

- 1. Base Salary: Aligned to Waco ISD salary scale
- 2. WISD and Campus Performance Stipends: Teachers are still able to participate in any additional Waco ISD and campus-based performance incentive programs
- 3. Content area Stipends
- 4. TIA Designation Funding





Teacher Incentive Allotment Funding

Non Eco-Dis Tier 1 Tier 2 Tier 3 Tier 4 Tier 5

Designation I	re-search in	Multiplier	Tier	Dis	Tier 1	Tier 2	Tier 3	Tier 4	Tier 5	tel.		
	Base		Student Point Value	хo	X 0.5	X 1.0	X 2.0	X 3.0	X 4.0			
Recognized	\$3,000	\$2.000	0 \$1,500	Non-rural	\$ 3,000	\$ 3,750	\$ 4,500	\$ 6,000	\$ 7,500	\$ 9,000		
	\$3,000	51,500	Rural	\$ 4,500	\$ 6,000	\$ 7,500	\$ 9,000	\$ 9,000	\$ 9,000			
-	plary \$6,000	44 000	tr. 000 to 000	¢2.000	Non-rural	\$ 6,000	\$ 7,500	\$ 9,000	\$ 12,000	\$ 15,000	\$ 18,000	
Exemplary		\$3,000	Rural	\$ 9,000	\$ 12,000	\$ 15,000	\$ 18,000	\$ 18,000	\$ 18,000			
Master			teo 000 / 1000	Non-rural	\$ 12,000	\$ 14,500	\$ 17,000	\$ 22,000	\$ 27,000	\$ 32,000		
	\$12,000	\$5,000	Rural	\$ 17,000	\$ 22,000	\$ 27,000	\$ 32,000	\$ 32,000	\$ 32,000			



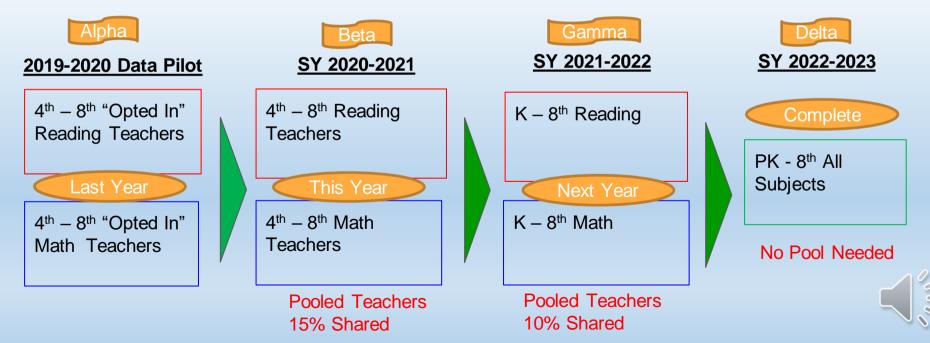
More Funding

Funding Formula by Tier 1-5 for 2019-2020 School Year * Snapshot Example Only*					
TIA Campus Funding	Potential Campus	Transformation Waco	Campus Funding	Campus Funding	Pooled funding By
Estimates	Funding for TIA	Administrative Cost	for TIA Teacher	for Pooled	TIA Qualified
	Teacher	(10%)	(75%)*	Teachers from	Teacher to Share
	(Tier 1-5)			TIA Teacher	with Campus
	Zip Code / Counts			(15%)	Qualified Teachers
Alta Vista Elementary					
Recognized	\$6,300.00	\$630.00	\$4,725.00	\$945.00	TBD
Exemplary	\$12,601.00	\$1,260.10	\$9,450.75	\$1,890.15	TBD
Master	\$23,001.00	\$2,300.10	\$17,250.75	\$3,450.15	TBD
Brook Avenue Elementary					
Recognized	\$8,819.00	\$881.90	\$6,614.25	\$1,322.85	TBD
Exemplary	\$17,638.00	\$1,763.80	\$13,228.50	\$2,645.70	TBD
Master	\$31,397.00	\$3,139.70	\$23,547.75	\$4,709.55	TBD
J. H. Hines Elementary					
Recognized	\$8,505.00	\$850.50	\$6,378.75	\$1,275.75	TBD
Exemplary	\$17,010.00	\$1,701.00	\$12,757.50	\$2,551.50	TBD
Master	\$30,350.00	\$3,035.00	\$22,762.50	\$4,552.50	TBD
G.W. Carver					
Recognized	\$8,082.00	\$808.20	\$6,061.50	\$1,212.30	TBD
Exemplary	\$16,165.00	\$1,616.50	\$12,123.75	\$2,424.75	TBD
Master	\$28,943.00	\$2,894.30	\$21,707.25	\$4,341.45	TBD
Indian Spring Middle					
School					
Recognized	\$8,154.00	\$815.40	\$6,115.50	\$1,223.10	TBD
Exemplary	\$16,309.00	\$1,630.90	\$12,231.75	\$2,446.35	TBD
Master	\$29,182.00	\$2,918.20	\$21,886.50	\$4,377.30	TBD



How to Get All Teachers Eligible

The Phase-In Time Line Plan





Timeline Program Data

"Beta" 4-8th Reading/Math					
Data Snapshot SY 2020-2021	"Gamma" K-8 Reading/M Data Snapshot	ath "Delta"- PK-8th All Teachers	Γ		
August-May October Data Submission April 2022 Notification August 2022 Potential Funding	SY 2021-2022 August-May October Data Submission April 2023 Notification August 2023 Potential Funding	Data Snapshot SY 2022-2023 August-May October Data Submission April 2024 Notification			
	, and the	August 2024 Potential Funding			

Transformation Waco seeks to get "Alpha" 4th-8th grade Math and/or Reading Teachers from 2019-2020 pilot year a One-Year Provisional Distinction

Pooled funding (15%) will be split by the total number of eligible Teachers on the campus where designated teachers work based on (3.60/4.00) Dimension II and Dimension III T-TESS Minimum Scores (August 2021 Potential Payout)



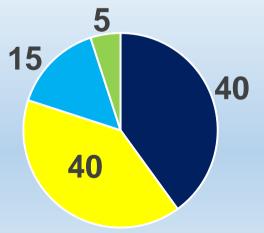
Teacher Example



Summary

Four Areas of Consideration for Distinction

Formula Areas for Distinction



Student Achievement (Growth): 40% Measure: NWEA MAP BOY and EOY, or STAAR, or Circle, or Student Learning Objectives (SLOs)

T-TESS: 40% Measure: Appraiser Observations

Student/Parent Survey Instrument: 15%

Campus Leadership Activites: 5%

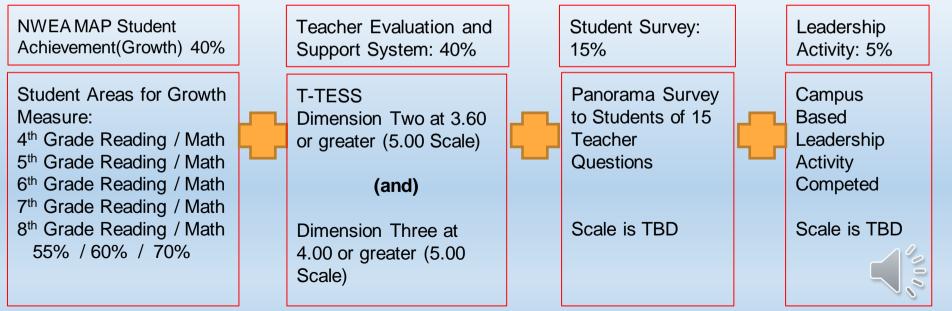
https://tiatexas.org/wpcontent/uploads/2020/06/Teacher-Observation-Performance-Standards.pdf





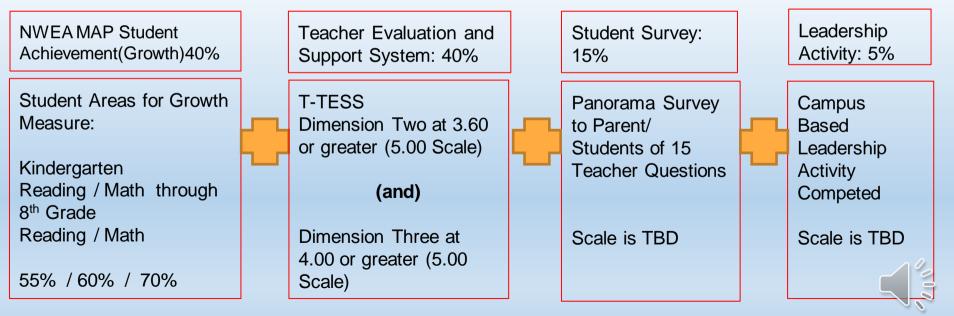
TIA Approved Framework

"Beta" Designation Pathway





"Gamma" Designation Pathway





2022-2023 TIA Proposed Framework

"Delta" Designation Pathway NWEA MAP Student Teacher Evaluation and Student Survey: Leadership Achievement (Growth) or Support System: 40% 15% Activity: 5% SLOs 40% Student Areas for Growth T-TESS Panorama Survey Campus to Students of 15 Dimension Two at 3.60 Measure: Based Teacher Leadership Pre-Kindergarten or greater (5.00 Scale) Questions Reading / Math through Activity 8th Grade Competed (and) Reading / Math Scale is TBD 55% / 60% / 70% **Dimension Three at** Scale is TBD **PK: Circle Assessment** 4.00 or greater (5.00 All Others: SLOs Scale)





Barriers and How to Address

Potential Barriers to a Teacher Designation:

- Understanding of T-TESS and how to obtain scores (3.60 / 4.00) or greater
- Proper use of coaching feedback to improve (Road Map Instrument)
- Clear understanding of how to obtain 55% or greater student growth (instrument)
- What to do for positive student/parent survey score (15 Qs)
- Successful completion of leadership activity (5 pts.)
- Correct use of the T-TESS rubric (Calibration to the State of Texas)
- Teacher and Campus Administrator goal set to reach designation





Next Steps



October 21 st , 2020 Teacher Focus Team	Elementary Team to start work on Panorama Student Survey Instrument
October 22 nd , 2020 Teacher Focus Team	Secondary Team to start work on Panorama Student Survey Instrument
October 31 st , 2020 Texas Tech Data Submission 19-20	Transformation Waco Team with Julie Pyle, Data Coordinator Leading Project
November 14 th , 2020 Campus Leadership	Final approved submission of Teacher Leaderhip Activites to TW Team
April 2021 TEA Notification	Final Notification of Approval for Submission





TIA Teacher Resources

- TEA Website on TIA https://tiatexas.org/
- 5 Year State Plan https://bit.ly/3mFJF2W
- Funding Maps <u>https://bit.ly/2FGxrXv</u>
- Texas TIA Information Presentation https://bit.ly/2ZWm090
- Transformation Waco TIA Information https://bit.ly/3iQiZuh





Thank You For Being a Teacher!

Questions?



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